HYDERABAD, INDIA

INTERNATIONAL SCHOOL OF HYDERABAD

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

NOTE: School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in spring 2023 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



The International School of Hyderabad is an independent, not-for-profit, coeducational day school offering an educational program from early childhood to grade 12. ISH is a mission driven school which is deliberately diverse and admissions are based on a "right fit" approach with a belief in the ISH philosophy of inquiry based and collaborative learning. The school year is comprised of two semesters: mid-August to mid-December and early January to mid-June. Read more on the Overseas School Fact Sheet.

ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at www.ishyd.org/admission. Special needs information can be found at www.ishyd.org/academics/inclusion. We are in the process of reviewing our policy, procedures, staffing and service delivery.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild. Moderate

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	No	
Physically or Orthopedically Impaired	No	
Visually Impaired	No	
Autistic	Yes	
Specifically Learning Disabled	Yes	
Intellectually Disabled	Yes	

Behaviorally/Emotionally Disturbed	Yes	
Multiple Disabilities	No	
Other health impairment	No	
Speech or Language impaired	Yes	
Traumatic Brain Injury	No	

SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations



Teacher Accommodations Learning Support Teacher



Learning Support Teacher



Co-Teaching/ **Team Teaching** Support Class in the Classroom No

Academic Secondary **School**



SELF-CONTAINED CLASSROOM



In **Elementary** No In Middle School No In **High School** No

Maximum Hours per Week per Student **Pull Out Push In** -by-

Support for special needs preschoolers Yes





SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Special Needs Coordinator:

Special Needs Teacher:

Psychologist: ለተለተለተለተለ

School Counselor:

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the

School Summary Information Portal

or by emailing

OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY

SCHOOL		COMMO
Psycho Educational Assessment	No	Yes
Speech Therapy	No	Yes
Occupational Therapy	No	Yes
Physical Therapy	No	Yes
Behavior and/or Autism Specialist		
(ABA/Behavior Plan/Interventions)	Yes	Yes
Social Skills Group/		
Social Skills Training	Yes	Yes

SCHOOL		
1 : 1 Trained Classroom Aide	Yes	
Special Transportation	No	
Transportation Paraprofessional	No	

LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY

U.S. Credentialed Reading Specialist	No	No
Reading Remediation	Yes	No
Reading Programs for Dyslexia		
(Orton Gillingham, etc,)	Yes	Yes
Math Specialist	No	No

Please note, some schools may have an expectation that parents make arrangements for support services even if they are listed as available.

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

OverseasSchools@state.gov

Reach out to:

Regional Education Officer (REO) Mike Emborsky emborskym@state.gov

MED/CFP **Child and Family Program Team** MEDCFP@state.gov

Tel: +1-202-663-1815